Column B

## Study Guide

## Section 1: How Organisms Obtain Energy

### In your textbook, read about how organisms obtain energy.

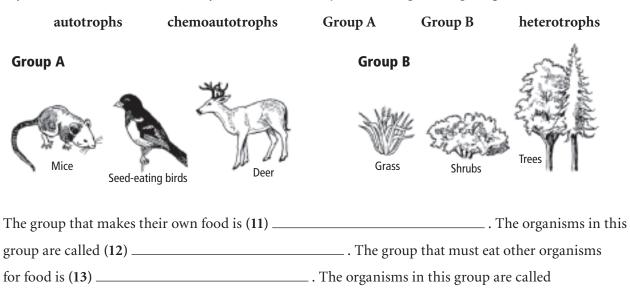
**CHAPTER 8** 

Match the definition in Column A with the term in Column B.

#### Column A

	<b>1.</b> the idea that energy cannot be created or destroyed	A. energy			
	2. all the chemical reactions in a cell	<b>B.</b> thermodynamics			
	<b>3.</b> anabolic pathway that converts energy from the Sun to chemical energy for use by cells	<b>C.</b> first law of thermodynamics			
	<b>4.</b> ability to do work	<b>D.</b> second law of thermodynamics			
	<b>5.</b> series of chemical reactions in which the product	E. metabolism			
	of one reaction is the substrate for the next reaction	F. photosynthesis			
	<b>6.</b> biological molecule that provides chemical energy	<b>G</b> . cellular respiration			
	7. study of the flow and transformation of energy	<b>H.</b> metabolic pathway			
	<b>8.</b> source of nearly all energy for life	I. adenosine triphosphate (ATP)			
	9. catabolic pathway that breaks down organic molecules	J. sunlight			
	<b>10.</b> spontaneous increase in disorder, or entropy				
In your textbook, read about autotrophs and heterotrophs.					

*Refer to the illustrations. Use each of the terms below only once to complete the passage.* 



(14) \_\_\_\_\_\_. Some organisms get their energy from inorganic substances,

such as hydrogen sulfide. These organisms are called (15)

## Study Guide

### Section 2: Photosynthesis

### In your textbook, read about light reactions.

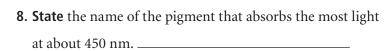
Number the following steps of light reactions in the order in which they occur.

**CHAPTER 8** 

- 1. The energy lost by electrons as they pass through the electron transport chain is used to make ATP.
- **2.** The electrons pass from the chlorophyll to an electron transport chain.
- **3.** Sunlight strikes the chlorophyll molecules in the thylakoid membranes.
  - 4. NADP<sup>+</sup> molecules change to NADPH as they carry the electrons to the stroma of the chloroplast.
- **5.** Light energy is transferred to the chlorophyll's electrons.
  - 6. The electrons are passed down a second electron transport chain.

*Refer to the graph. Respond to each statement.* 

**7. Explain** why there are usually several types of pigments present in chloroplasts.



# Photosynthetic Pigments

**Absorption Spectra of** 

### In your textbook, read about the Calvin cycle and alternative photosynthesis pathways.

*Complete the table by checking the correct column(s) for each description.* 

Description		<b>C</b> <sub>4</sub>	САМ
9. The second phase of photosynthesis, in which energy is stored in glucose			
<b>10.</b> Pathway(s) that help(s) plants photosynthesize while minimizing water loss			
<b>11.</b> Pathway that allows carbon dioxide to enter leaves only at night			
<b>12.</b> Light-independent reactions			
<ul><li>13. Uses the enzyme rubisco to convert carbon dioxide into molecules that can be used by the cell</li></ul>			
14. Type of plant found in hot, dry environments			

## Study Guide

# CHAPTER 8 Section 3: Cellular Respiration

### In your textbook, read about cellular respiration and glycolysis.

Use each of the terms below only once to complete the passage.

aerobic glucose	anaerobic glycolysis	ATP mitochondria	cellular respiration NADH	cytoplasm ene oxygen	ergy
Organisms obtain energy in a process called (1) This process harvests					
electrons from carbon compounds, such as (2), and uses that energy to					
make (3) ATP is used to provide (4)					
for cells to do work	. In (5)		, glucose is broken o	lown into pyruvate.	
Glycolysis is $a(n)$ (6)	5)		process because it does not require oxygen. Glycolysis		
takes place in the (7)			$\_$ . Two molecules of ATP and two molecules of		
(8)	8) are formed for every glucose molecule that is broken down.				
(9)	9) respiration takes place in the (10)				
	_				

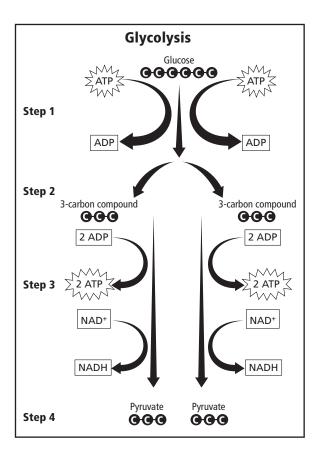
It is aerobic because the process requires (11) \_\_\_\_\_

*Refer to the diagram of glycolysis. Label the steps in the description to match the diagram.* 

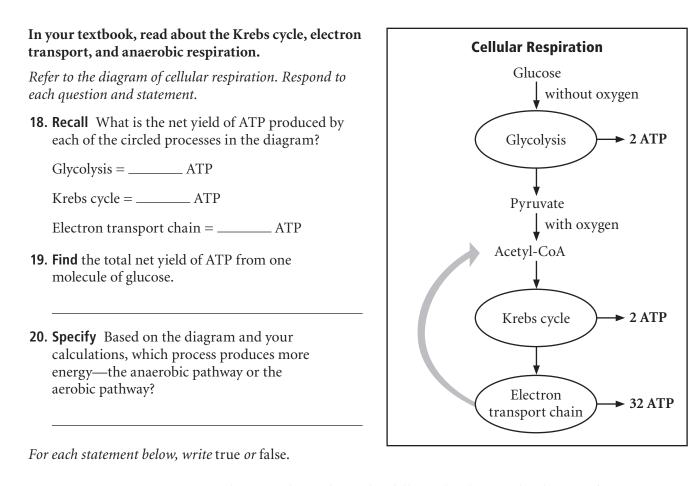
- **12.** Step \_\_\_\_\_. Each three-carbon compound is converted into a three-carbon pyruvate.
- **13.** Step \_\_\_\_\_. A six-carbon compound is broken down into two three-carbon compounds.
- **14.** Step \_\_\_\_\_. Phosphate groups from two ATP molecules are transferred to a glucose molecule.
- **15.** Step \_\_\_\_\_. Two NADH molecules and four ATP molecules are produced.

### Respond to each question.

- **16. Interpret** How many total ATP molecules are produced from the glycolysis of one six-carbon glucose?
- **17. Explain** Why is there a net gain of only two ATP molecules in the glycolysis of one six-carbon glucose?



### Study Guide, Section 3: Cellular Respiration continued



21.	The anaerobic pathway that follows glycolysis in the absence of oxygen is fermentation.
22.	The hydrogen necessary in the electron transport chain comes from the splitting of carbon dioxide molecules.
23.	Cellular respiration in eukaryotes is slightly more efficient than in prokaryotes.
24.	The Krebs cycle is sometimes called the TCA cycle or the citric acid cycle.
25.	Fermentation occurs in the mitochondria.
26.	Skeletal muscle produces lactic acid when the body cannot supply enough oxygen.
27.	Alcohol fermentation is found in some bacteria and in humans.
28.	The two pyruvate molecules formed during glycolysis result in two Krebs cycles.
29.	Electron transport is the first step in the breakdown of glucose.